Inspection of Little Garden Nursery

29 Haymill Close, Perivale, Greenford, Middlesex UB6 8HL

Inspection date:	10 December 2021

Overall effectiveness	**Good**
The quality of education	**Good**
Behaviour and attitudes	**Outstanding**
Personal development	**Outstanding**
Leadership and management	**Good**
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and confident at this nursery. Younger children who attend receive a wealth of excellent learning experiences. This means they are extremely well prepared for the next chapter of their education when they move to a pre-school setting. Children form exceptionally strong bonds with the adults that care for them, helping them to feel safe and secure. Babies use all of their senses to explore the texture of large pine cones and oats with their hands. They experiment making sounds as they gently bang the bristles. Staff go to exceptional lengths to ensure new children settle in at their own pace and receive excellent support and reassurance.

Children move very confidently between the play areas and make their own play choices from the interesting variety of activities on offer. They are curious and excited to explore the resources and show excellent levels of engagement for their age. For example, older children independently take water from the water butt to use to fill their buckets to water plants. Mathematical language is woven into their play and games. Children are supported to begin building strong friendships from an early age. Sharing and turn taking is consistently reinforced to help children clearly understand this.

What does the early years setting do well and what does it need to do better?

- The ambitious, passionate, and dedicated manager has a strong and clear vision for the pre-school. She provides a broad curriculum designed to prepare children for school. Staff use their precise assessments of children's development well, overall, to encourage good progress.
- Children in receipt of funded early education and those with special educational needs and/or disabilities are supported to reach their full potential. Children's progress is constantly monitored, and rapid referrals are initiated to ensure that interventions are obtained when necessary. This results in children making exceptional progress in their development.
- Books and stories are a big part of children's experience. Staff use books to support children's language development and regularly introduce new words, such as lava and eruption and themes and ideas for children to discuss further.
- Children are extremely confident and independent. They take complete ownership during mealtimes, which helps them to manage their own self-care. Staff warmly encourage children to persevere and children do not give up easily, such as when putting on their coats, jumpers and shoes.
- Staff work very closely with parents. They keep them fully informed about all aspects of their children's care and learning. Parents are extremely positive about the staff and the work they do. They are particularly delighted about the high levels of care and attention their children receive.

- Staff provide a purposeful learning environment, which challenges children's physical development. Young children hold staff's hands as they learn to walk. They manoeuvre their bodies and enjoy using the slide. Older children manage risks and create their own obstacle courses using crates, tyres and logs, before carefully balancing and walking over them. They learn to handle real tools with care and develop their small-muscle skills while participating in numerous art and craft activities.
- Good oral hygiene is encouraged by staff. Children learn why it is important to look after their teeth and wash their hands regularly.
- Children explore similarities and differences between people in a variety of ways. For instance, in the role-play area children use a wide range of materials to explore and create the hair textures of people from different cultures and talk about different skin colour.
- The manager reflects on her practice, supports her staff team very well and builds a highly positive atmosphere for staff well-being. She has strong systems in place to monitor, supervise and train staff to support their ongoing professional development. However, there is further support needed to help staff raise their good level of teaching higher. For example, although staff deliver high-quality interactions that effectively build on what children already know this is not consistent in supporting older children to achieve even better outcomes.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of the setting's safeguarding policy and keep their training up to date. They can identify the signs and symptoms that might cause them concerns about a child's welfare. Staff know what to do if they have any concerns and understand the procedures in place. The manager works closely with other professionals to help safeguard children and their families. Staff use risk assessments to help minimise potential hazards and maintain a safe environment. Staff are vigilant about safety and maintain correct ratios to keep children safe. Robust recruitment procedures are in place to ensure that all staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make even better use of interactions with children to build further on what they already know and extend their thinking skills.

Setting details

Unique reference number	2505399
Local authority	Ealing
Inspection number	10207752
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	24
Number of children on roll	33
Name of registered person	Little Garden Nursery Limited
Registered person unique reference number	2505398
Telephone number	02036 597853
Date of previous inspection	Not applicable

Information about this early years setting

Little Garden Nursery registered in 2019. The nursery is based in Greenford, in the London Borough of Ealing. The nursery is open from 8am to 6pm, Monday to Friday, all year round. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and the manager holds level 6. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Rizwana Nagoor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about their friends and what they enjoy doing at nursery.
- The manager and inspector completed a learning walk together around all areas of the nursery and discussed the early years curriculum.
- Parents shared their views of the setting with the inspector.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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